43rd Annual Conference

"Fixing the Ballot: The Voting Rights Act at 50 and the Status of Democracy"

March 26-28, 2015
Mississippi State University, Colvard Student Union, Starkville, MS
SCHEDULE OVERVIEW

Thursday, March 26
Afternoon
2:00-4:00 Pre-Conference Workshop
4:00-6:00 Check-in
Evening
6:00-8:00 Opening Reception
Dinner on your own

Friday, March 27
8:00-12:00 & 1:30-5:00 Check-in
Morning
Breakfast on your own
9:00-10:15 Concurrent Session I
9:15-10:45 Poster Session
10:30-11:45 Concurrent Session II
Afternoon
12:00-1:30 Awards Luncheon and President’s Address
1:45-3:30 Plenary film Session III
3:45-5:00 Concurrent Session IV
Evening
6:00-8:00 Awards Reception and Cultural Performance
Dinner on your own

Saturday, March 28
8:00-12:00 Check-in
Morning
Breakfast on your own
9:00-10:15 Concurrent Session V
9:15-10:45 Poster Session
10:30-11:45 Concurrent Session VI
Afternoon
Lunch on your own
12:45-1:45 Keynote Address
2:00-3:15 Concurrent Session VII
3:30-4:30 Business Meeting

NAES CONFERENCE COMMITTEE

David H. Golland, 2014-16 Chair
Governors State University

Ravi K. Perry, 2015 Conference Chair
Mississippi State University

David Aliano
College of Mount St. Vincent

Joon Kim
Colorado State University

Natchee Barnd
Oregon State University

Joseph Sramek
Southern Illinois University, Carbondale

NAES CONFERENCE STAFF

Matthew Campbell
Executive Director

Brittney Perkins
Conference Logistics Coordinator

NAES 43rd Annual Conference Image
Artist, La’Zerek Sutton’15, Mississippi University for Women

Image Description:
The flag in the image represents freedom and unity, with Dr. Martin Luther King, Jr. representing the suffrage struggle. The left side of the flag is a reflection as Dr. King speaks to the masses while the word VOTE appears from his mouth. The overall image represents our equality as human beings. The right to be heard and the continued effort to assure equal opportunity for all.
FIXING THE BALLOT:
THE VOTING RIGHTS ACT AT 50 AND THE STATUS OF DEMOCRACY

National Association for Ethnic Studies 43rd Annual Conference

March 26-28, 2015 | Mississippi State University | Mississippi State, Mississippi

As we approach the 50th Anniversary of passage of the Voting Rights Act (August, 1965), we are confronted with the political reality that voting is still at issue in the United States and around the world. The Supreme Court decision (Shelby County v. Holder, 2013) that ruled the “coverage formula” in Section 4b of the Act unconstitutional highlights the refusal of many to acknowledge the historical and current obstacles that large groups of citizens, especially people of color, face attempting to vote in the United States. The ongoing bloodshed in Iraq, Syria, Palestine, Israel, Ukraine, and Sub-Saharan Africa also point to the hostilities facing those seeking democratic freedom and justice.

The ability to participate in local, state, and national democracy throughout the world is still severely challenged 50 years after the signing of the historic Voting Rights Act of 1965. In the United States, many state legislatures have made it increasingly difficult to vote, have scaled back early-voting initiatives, and have pushed for further “protections” against alleged voter fraud by mandating rigid voter identification statutes. Access to the polls has been curtailed for many racial and ethnic minorities as a result. Moreover, the techniques of vote dilution have led many to wonder if voting has any substantive individual benefits. Many in the general public residing in local communities and societies throughout the world have limited knowledge on the benefits to voter registration, including the opportunity to sit on juries, elect local judges and prosecutors and increase government responsiveness to citizen concerns about the criminal justice system. These intersectional issues on the residuals and realities of voting, including the access to public education, are among the many challenges to protecting everyone’s right to vote in the 21st century.

In the United States, the state of Mississippi has been “ground zero” for efforts to advance civil and voting rights for all citizens. The National Association for Ethnic Studies (NAES) 43rd Annual Conference at Mississippi State University is both a celebration of the enduring legacy of those struggling for democratic participation and a critical acknowledgement of work that remains to be accomplished. NAES has therefore prepared this program, which addresses issues of voting, democracy, social justice, citizenship, migration and immigration, gender and sexual discrimination, as well as related issues of the disenfranchisement of prison inmates, people living in regions of ongoing armed clashes, and struggles to decolonize.
Dear Colleagues and Members of NAES,

It is with a great sense of enthusiasm and excitement that I welcome you to our 43rd Annual Conference here at Mississippi State University. We gather once again to explore, consider and advocate the many diverse dimensions of Ethnic Studies. As in the past, our annual conference is a mixture of rigorous scholarship, creative artistic expression, detailed documentation of and committed advocacy for Ethnic Studies. We are here at Mississippi State University to acknowledge and continue a tradition of collegial exchange and interaction and further extend and expand the conversation and dialogue that is Ethnic Studies today.

It has been 43 years since the first gathering of NAES, and we join together here in Starkville in solidarity to reaffirm that NAES mission and rich history. Clearly, much has unfolded in the United States and around the world since our first meeting, and NAES has evolved and developed in many ways. The very good news is that today NAES is even more inclusive and diverse than ever and its value to academic, cultural and political communities is as strong and important as it was when first conceived. The bad news is that the ongoing assault on Ethnic Studies and the people and causes associated with it is, sadly, “ongoing.” So, as we gather in celebration and acknowledgement of what has been accomplished and achieved during this important conference, we also gather with the full understanding of the need to renew our commitment to Ethnic Studies and social justice. We and our association are as vital and necessary to the struggle to overcome the current challenges as our dear colleagues were in the early days of NAES. So it is fitting that our conference theme and title, *Fixing the Ballot: The Voting Rights Act at 50 and the Status of Democracy*, succinctly and powerfully announces our vision, purpose and work.

The new and younger scholars, artists and advocates that join our veteran members here at MSU are offering contemporary and innovative work that complements and builds upon the original and historically foundational research and activities pioneered by our colleagues 43 years ago. We should be proud of and excited by these connections, this continuity and the innovative directions this conference is embracing. As participants in this year’s NAES Annual Conference at Mississippi State University, we are part of a special gathering. Our conference is a venue for individuals and groups from a broad range of interests and backgrounds. Over the course of the conference we will work together to promote and foster the best work in the field of Ethnic Studies and the continued struggle for social justice. We are here at Mississippi State University to remember and honor the courage and commitment of those who helped our nation make progress 50 years ago, and we are here to work and continue to move forward.

I want to express my gratitude and appreciation to our wonderful colleagues and friends here at MSU and those departments that have contributed to our 43rd Annual Conference.

I wish us all another great gathering!

Ron Scapp, President
Dear Friends,

It is my distinct pleasure to welcome you to Bulldog Country – the home of Mississippi State University (MSU)! Proudly one of the most diverse student populations of any land-grant institution in the country, MSU has been the home of the National Association for Ethnic Studies (NAES) since 2013. We at NAES are very proud to welcome you to the state of Mississippi and to this historic campus as we convene our 43rd annual meeting with the powerful theme: “Fixing the Ballot: The Voting Rights Act at 50 and the Status of Democracy.”

It was in March, fifty years ago, that President Lyndon Baines Johnson spoke before the U.S. Congress on national television demanding voting rights for all Americans. U.S. Representative and civil rights legend John Lewis said that he was sitting next to Rev. Dr. Martin Luther King, Jr. as President Johnson delivered that historic speech, and Lewis noticed a tear streaming down the face of the global leader for nonviolent civil resistance. What a testimony!

We join in March 2015, 50 years later, to reflect, re-commit, and re-ignite the passion for voting rights and justice here in the very state where the systemic injustice against minorities seeking the right to vote was waged brutally for over a century.

It is fitting that this conference is held at MSU, where in 1965 the university integrated without major incident, welcoming Richard E. Holmes into the student body. This is the same institution, in 1963, that snuck out of town, defying a state injunction by Governor Ross Barnett to play a basketball game against a team with a largely African-American roster.

Despite moments of progress, the assault on voting rights continues. From Washington, D.C., to Jackson, MS there are elected legislators today who actively work to limit the rights of citizens to vote and their access to the vote. In a state with one of the largest percentages of incarcerated men and women of color, we must continue to fight for the right of ex-felons not to lose their right to vote permanently. Where Blacks are approximately 40% of the population in Mississippi, they comprise more than 60% of the prison population, and nearly 14% of them (over 100,000) are unable to vote.

Nationally, the U.S. Supreme Court conservative majority, overrode the decision of the U.S. Congress, and rendered a 5-4 decision that has gutted Section 5 of the Voting Rights Act, freeing states like Mississippi to change election laws without advance federal approval. Chief Justice John Roberts noted how “our country has changed” and how Selma, Alabama and Philadelphia, MS have African American mayors. The non-sequitur that was the Court’s analogy is in part what brings us all here today. Not just in Mississippi, but throughout the United States, the right to vote has been under attack with an increasing number of voter i.d. laws that serve to make it extremely difficult for college students, minorities and the elderly to vote.

As a recent report from the Joint Center for Political and Economic Studies found, 50 Years of the Voting Rights Act: The State of Race in Politics, “while gains in minority representation in Mississippi have been profound, the larger picture is that blacks in the state remain severely underrepresented in office. Blacks represent almost a third of the state’s population but less than 20% all of elected officials in the state. This means that even when blacks win office, they are in the minority. In the state legislatures, for example, blacks account for only 26% of the seats. With both legislatures controlled by Republicans and blacks overwhelmingly on the Democratic side, blacks can be shut out of the governing process.”

Hence, this fight continues and during this conference we will honor legends of the voting rights movement here in Mississippi, including the families of martyrs James Earl Chaney, Andrew Goodman, and Michael Schwerner. We gather to recognize their sacrifice and continued commitment to voting
rights throughout the Magnolia state. We also gather to hear from the President of the Mississippi State Conference of the NAACP about historic and ongoing efforts to combat voter intimidation and suppression here in the ‘deep south.’ We gather to learn from each other and our varied approaches to voting rights, social justice and ethnic studies.

This conference would be impossible had it not been for the strong support of the university and its many units. Many people at MSU have contributed significant time and resources to welcome us here this weekend. While we recognize our sponsors, it is important to note that welcoming an international conference to a university campus requires more than resources, but a commitment from people. The personnel in the NAES National Office, the College of Arts and Sciences, the Department of Political Science and Public Administration, African American Studies, the Office of Institutional Diversity and Inclusion, the Holmes Cultural Diversity Center, and Event Services have been nothing short of amazing. As you will each learn while visiting our campus, that’s just the Bulldog way!

Welcome to Mississippi State University and thank you for your support of NAES,

Ravi K. Perry, Ph.D.
43rd Annual Conference Chair

Friends, Colleagues, and Students—

As Chair of the NAES Conference Committee for 2014-2016, I join Ron and Ravi in welcoming you to NAES43 at Mississippi State University.

We join together in friendship to commemorate the fiftieth anniversary of the Voting Rights Act of 1965, a landmark component of the long struggle to secure voting and other civil and human rights for all Americans. I do not say celebrate, because that would imply that our work is done, and as so many writers, more erudite than I, have said in these pages, our work is far from over. Neither, however, do I say memorialize, for in doing so I would imply that the struggle for equality has failed. Like many of you, I was shocked and disheartened by the Supreme Court decision in Shelby County v. Holder, and the severe setback our movement has incurred as a result. But as Dr. King said, “the arc of the moral universe is long, but it bends towards justice.”

Your commitment to bending that moral arc towards justice is evidenced by your presence at this conference, and your Conference Committee has worked hard to put together an informative, exciting, even, I daresay, commemorative, program. As you navigate the program and the corridors of Colvard and McCool Halls, as well as off-campus events, keep an eye out for the distinctive ribbon under our ID badges. We are here to offer assistance, discuss the Association or the ethnic studies movement, or just chat about your interests.

Again, welcome to NAES43!

My Best,

David H. Golland
2014-2016 NAES Conference Committee Chair
March 19, 2015

Dr. Ravi Perry
NAES, Inc.
Department of Political Science and Public Administration, Mississippi State University
105 Bowen Hall, Mail Stop 9561
Mississippi State, MS 39762

Dear Dr. Perry and Conference Attendees,

Welcome to Starkville, Mississippi and to the 43rd Annual Meeting of the National Association for Ethnic Studies!

I am so honored to represent the Third Congressional District of Mississippi, which includes the beautiful city of Starkville and home to Mississippi State University. Every citizen of this community shares my excitement to have you as our guests, and we are truly honored to host such an important and prestigious event which includes visitors from across the world.

Thank you for spending time in our great state of Mississippi. We hope you have a successful meeting and that you enjoy all that Mississippi State University and Starkville have to offer.

May God Bless!

Sincerely,

Gregg Harper
Member of Congress
March 23, 2015

Dear Honored Guests,

Welcome to Starkville, home of Mississippi State University! As Mayor of Starkville, it is my pleasure to have you in our city for the 43rd Annual Conference of the National Association for Ethnic Studies (NAES) and to be able to share our community with you.

For 43 years, NAES has been committed to nurturing civic-minded and culturally informed members who strive to strengthen their communities. With the powerful theme of "Fixing the Ballot: The Voting Rights Acts at 50 and the Status of Democracy," we are very glad you chose Starkville and Mississippi State University as the location for this year’s series of conversations on voting rights, race and ethnic studies, and social justice.

We hope that you have a wonderful experience while you are here. Starkville boasts of a wide array of dining and entertainment opportunities. This week you will be enjoying the best in the NAES program. We hope you have the occasion visit us again.

If there is anything my office can do to enhance your time here, now or in the future, please do not hesitate to contact us.

Sincerely,

Parker Wiseman
Mayor, City of Starkville
Welcome to Mississippi State University!

We are honored to host the 2015 conference of the National Association for Ethnic Studies. For more than four decades, the NAES has played a vital leadership role in celebrating diversity and ethnicity and leading the discussion about expanding multicultural studies on both a national and international scale. This important work has resulted in strengthening the efforts of scholars and researchers in addressing the wide-ranging aspects of ethnicity and in seeking solutions to promote inclusion and unity.

We are pleased that Mississippi State enrolls students of many different races, religions, countries, and economic backgrounds. Students representing minority groups make up about 25 percent of our university, and we know that such diversity empowers and enriches any institution and the individuals within it. It gives us the opportunity to communicate, to know one another, and to displace fear and prejudice with understanding and respect.

We are grateful to NAES and its members for all that you do help create a more culturally informed and inclusive society.

Sincerely,

Mark E. Keenum
President
Welcome to the National Association for Ethnic Studies 43rd Annual Conference, and thank you for attending.

The vision of Mississippi State University is to be a leading public research university that is globally aware and involved, accessible and responsive to the many constituencies it serves, and fully integrated with the intellectual, social, and economic development of the state, while delivering excellent programs of teaching, research, and service. MSU is committed to its tradition of instilling among its students and alumni ideals of diversity, citizenship, leadership, and service. I am pleased to offer my support of the NAES Annual Conference which serves to celebrate our country’s accomplishments in these ideals and to identify areas in which work remains to be done.

The commitment that MSU makes to all of our students is that we will challenge and educate them so that they may achieve their full potential. As we learn from the cadre of distinguished speakers and panelists, I challenge you to consider ways in which you can take the knowledge learned during the conference to apply it to improve our communities. It is through open discourse, such as that offered by the NAES Annual Conference, that we will be able to advance civil rights, democratic freedom, and justice — both within our nation and the world at large.

Jerome A. Gilbert
Provost and Executive Vice President

P.O. Box 21 3581 Lee Hall  •  Mississippi State, MS 39762-5516  •  Phone (662) 325-3742  •  Fax (662) 325-4059
March 24, 2015

Dear National Association for Ethnic Studies Conference Participants:

On behalf of the College of Arts and Sciences at Mississippi State University it is my pleasure to welcome you and express what an honor it is for us to host the National Association for Ethnic Studies 43rd Annual Conference at our campus.

The College of Arts and Sciences is dedicated to the goal of understanding, celebrating, and improving the human condition through scientific inquiry, artistic expression, experiential learning and intellectual engagement. The presence of the National Association for Ethnic Studies Conference is consistent with our College’s goal and your participation in this event helps us to attain these objectives. Certainly, the theme of your conference is as relevant today as it was 50 years ago.

I wish you an intellectually stimulating and enjoyable experience during your visit. Again, thank you for your participation and your visit to Mississippi State University.

Sincerely,

R. Gregory Dunaway,
Dean and Professor of Sociology
NAES Board of Directors

Ron Scapp – President
College of Mount Saint Vincent

Irene Vernon – Treasurer
Colorado State University

Ravi K. Perry – Vice President
Mississippi State University

Emily Drew – Secretary
Willamette University

David Aliano
College of Mount Saint Vincent

Jesus Jaime-Diaz – Graduate Student Rep.
University of Arizona

Susan Asai
Northeastern University

Joon Kim
Colorado State University

Natchee Barnd
Oregon State University

Kyle Pape
Colorado State University

Craig Cook
Santa Barbara City College

Baodong Liu
University of Utah

David Golland
Governors State University
Mississippi State University’s African American Studies Program presents

“Hip Hop Lyricism in the Cultural Context of the African Diaspora”

Dr. Melvin T. Peters
Thursday, March 26, 2015 2:00 p.m.

Taylor Auditorium
McCool Hall, Room 124

Dr. Melvin T. Peters is an Associate Professor in the Department of African American Studies at Eastern Michigan.
PROGRAM of ACTIVITIES

Thursday, March 26

Afternoon/Evening Activities

Pre-Conference Workshop 2:00-4:00

“Hip Hop Lyricism in the Cultural Context of the African Diaspora”
Dr. Melvin T. Peters, Eastern Michigan University
Taylor Auditorium, McCool Hall Rm. 124, Mississippi State University

Check-in/Registration: 4:00-6:00
1st Floor Information Desk (in Food Court), Colvard Student Union, Mississippi State University

Opening Reception 6:00-8:00
Sponsored by the Department of Political Science and Public Administration, MSU
Comfort Suites Hotel, Meeting Room

Friday, March 27

Check-in/Registration: 8:00-12:00 and 1:30-5:00
Second Floor, Pre-Function Area, Colvard Student Union, Mississippi State University

Morning Activities

Concurrent Session I: 9:00-10:15

Session 1A: Workshop. Room 328, Colvard Student Union.
Poetic Justice: Examining Civil Rights Oral Histories through Poetic Inquiry
Panelists:
Dr. Robin Cooper, Director of Doctoral Programs and Assistant Professor of Conflict Resolution and Ethnic Studies in the Department of Conflict Analysis and Resolution at Nova Southeastern University
Ms. Kelly Macias, Doctoral candidate in the Department of Conflict Analysis and Resolution at Nova Southeastern University
Chair: Dr. Robin Cooper

Session 1B: Paper Panel. Room 329, Colvard Student Union.
Ethnic Studies in Popular Media, Then and Now
“Yuh got tuh go there tuh know there’: Phenomenological Interventions in Zora Neale Hurston’s Their Eyes Were Watching God and Ana Castillo’s So Far From God”
Dr. Heather Alumbaugh, Associate Professor, Department of English; Director, Honors Program; and Co-Director, Women’s Studies Program; College of Mount Saint Vincent
““You Could be the King but Watch the Queen Conquer”: Nicki Minaj and Flipping the Script on Controlling Images of Black Womanhood”
Dr. Sarah Lappas, Associate Professor of Ethnomusicology, California State University, Sacramento
Ms. Aja Johnson, Graduate Student, California State University, Sacramento
Chair: Dr. Emily Drew
Session 1C: NAES Committee-Sponsored Panel. Room 330, Colvard Student Union.

NAES Graduate Studies Committee: Navigating a Path toward an Academic Career

This session offers graduate students of historically underrepresented groups – racially diverse, international, and LGBTQ – a chance to hear about strategies and suggestions in preparing for the academic job market.

Panelists:
Dr. Natchee Barnd, Oregon State University
Dr. Ravi K. Perry, Mississippi State University
Dr. Melvin T. Peters, Eastern Michigan University
Dr. Emily Ryalls, Mississippi State University

Co-chairs:
Dr. Susan Asai, Co-chair, NAES Graduate Student Affairs Committee
Mr. Jesus Jaime-Diaz, Co-chair, NAES Graduate Student Affairs Committee

Poster Session: 9:15-10:45
Second Floor, Pre-Function Area, Colvard Student Union

The Voting Rights Act and Civil Rights
“1964 Civil Rights injustice in Philadelphia, Mississippi”
Miss Chasity Swoopes, Undergraduate Student, Mississippi State University

Ms. Donna Taylor, Graduate Student

The poster session will resume on Saturday morning at 9:15.

Concurrent Session II: 10:30-11:45

Session 2A: Workshop. Room 328, Colvard Student Union.

Unsung Heroes: Workshop on Building Community Locally and Globally

“How Silent Heroes from Britain, Ecuador and India have rallied the resources of the wealthy to serve those with the greatest needs; based on an interview project (and accompanying video) conducted in London”
Ms. Sheree Brown-Carter, Undergraduate Student, Nursing, College of Mount Saint Vincent

“The Fundi-Effect, which describes the Unsung Hero Ella Baker’s approach to activism as she always looked to create leaders rather than simply have followers; based on field experiences in community development work in Atlanta”
Mr. Jamal Lee, Masters Student, International Development and Service, College of Mount Saint Vincent; Founder and President, Afrikan Unity Organization

“Food Truck Vendors: Invisible Contributors to Public Life”
Ms. Eleeza Mantone, Undergraduate Student, College of Mount Saint Vincent

“Techniques for engaging and building communities locally and globally”
Dr. Omar Nagi, Director of International Development and Service Program, College of Mount Saint Vincent

Chair: Dr. Omar Nagi
Session 2B: Paper Panel. Room 329, Colvard Student Union.
Gender, Civil Rights, and Ethnic Studies

“Queering the Immigrant Rights Movement: Epistemological Contributions of Queer and Transgender Activists to the Immigrant Rights Movement”
Ms. Chantiri Ramirez, Graduate student, University of California, Los Angeles

“The Feminine Electoral Community and Stereotyped Patterns of Political Engagement in Nigeria’s Democracy”
Dr. Michael Omilusi, Professor of Political Science, Ekiti State University, Nigeria

“Same-Sex Couples De Jure Discrimination and Human Rights”
Dr. Robin McKinney, Associate Professor of Social Work, Western Michigan University

Chair: Dr. David Aliano

Session 2C: Paper Panel. Room 330, Colvard Student Union.
The Voting Rights Act and Civil Rights, Fifty Years Later I

“Voter ID and the 1965 Voting Rights Act: The New Jim Crow”
Dr. Ronnie B. Tucker, Sr., Professor of Political Science, Shippensburg University

Miss Daaiyah Heard, Graduate Student, Mississippi State University

“The Special Favorite of the Laws: Shelby County v. Holder, Nullification, and the Civil Rights Counterrevolution”
Dr. Albert L. Samuels, Professor & Chair of Criminal Justice & Political Science, Southern University in Baton Rouge

Chair: Dr. David H. Golland

Friday, March 27
Afternoon Activities

Awards Luncheon and President’s Address: 12:00-1:30
Presentation of the Robert L. Perry, Ernest M. Pon, and Ashton Welch Awards
Dr. Ron Scapp, NAES President
Introduction: Dr. Natchee Barnd, Co-Chair, Awards Committee
Ballroom S, Colvard Student Union

Plenary Film Session III: 1:45-3:30

Predominantly Privileged: The Retention Project
Fredd Wilson, Undergraduate Student, Mississippi State University
Dildra Williams, Undergraduate Student, Mississippi State University
Dawg House, Colvard Student Union

Vincent Who?
Curtis Chin, Visiting Scholar, New York University

Introduction: Dr. David Golland, NAES Conference Committee Chair
Fowlkes Auditorium, Colvard Student Union
CURTIS CHIN
WRITER/PRODUCER/DIRECTOR

A graduate of the University of Michigan, Curtis Chin has written for shows on ABC, the Disney Channel, and more. He has won awards from the National Endowment for the Arts, the New York Foundation for the Arts, and the San Diego Asian American Film Foundation. As a community organizer, he co-founded the Asian American Writers Workshop and Asian Pacific Americans for Progress. He has appeared on MSNBC, CNN, and NPR, and in Newsweek and other media outlets. He is currently a Visiting Scholar at NYU.

http://testedfilm.com

Nabbing a spot in one of NYC's best public high schools can change kids' lives—but who gets in?

While African American and Latino youth constitute 70 percent of the city's public school population, at some of these schools, they represent less than five percent. Meanwhile, Asian Americans and whites form supermajorities at all three. This racial imbalance, led the NAACP Legal Defense and Education Fund to file a complaint with the U.S. Department of Education to challenge the admission policy's reliance on a single, high-stakes test.

This documentary will follow a diverse group of students trying to pass the test, as well as the issues surrounding exam schools, public education, affirmative action, and the model minority myth.

BEGINNING SPRING 2015

http://vincentwhomovie.com

In 1982, at the height of anti-Japanese sentiments, Vincent Chin was murdered in Detroit by two white autoworkers who said, "it's because of you mother" that we're out of work.

When the judge fined the killers a mere $5,000 and three years probation, Asian Americans around the country galvanized for the first time to form a real community and movement. This documentary features interviews with the key players at the time, as well as a whole new generation of activists. "Vincent Who?" asks how far Asian Americans have come since then and how far we have yet to go.

The film has screened at over 350 colleges, high schools, libraries, and non-profits in four countries and won awards from the National Association for Multicultural Education and the Asian American Justice Center.

NAES 43rd Annual Conference • Mississippi State University • www.ethnicstudies.org
Friday Afternoon, Continued

Concurrent Session IV: 3:45-5:00

Session 4A: Invited Panel. Room 328, Colvard Student Union.
Continuing the Discourse of Race in the Curriculum Using Pseudo Science: Implications/Challenges and Prospects for Ethnic Studies

“Engineering the Law of the Moving Target in Pretension of Employing Efforts at Realizing Access and Equity in Schooling for All in the U.S.”
Dr. P. Rudy Mattai, Professor of Social & Psychological Foundations of Education, State University of New York College at Buffalo

“Banishing African American Curriculum = Academically Abusing African American Students”
Dr. Melvin Peters, Associate Professor of Africology & African American Studies, Eastern Michigan University

“Educational Preparation That Seemingly Leads to Nowhere: The Place of Cultural Taxation and Tokenism in Stymieing Real Access & Equity for Racial & Ethnic Minorities in PWIs & HBIs/HBCUs”
Dr. James P. Takona, Professor & Dean of the College of Arts & Science & Education, Coppin State University, Baltimore, Maryland

Chair: Dr. P. Rudy Mattai

Session 4B: Paper Panel. Room 329, Colvard Student Union.
Immigration, Education, and Womanhood in the Classroom and Social Media

“Teaching Undocumented Immigration and the Challenges of Social Activism in the Classroom”
Dr. David Aliano, Chair and Associate Professor of Modern Languages/Literatures; Associate Professor of History, College of Mount Saint Vincent; NAES Board

“Reinventing Racism: Racist Discourse in Social Media”
Uriel Serrano, Graduate Student in Sociology, California State University, Los Angeles

“Bilingual Identity and Attitudes toward Bilingual Education”
Bailey Bullock, Undergraduate Student, Mississippi State University

“Exploratory Spatial Data Analysis (ESDA) of Third Grade Reading Outcomes”
Ms. Serita Wheeler, Graduate Student, Research and Curriculum Unit, Mississippi State University

Chair: Dr. David Aliano

Session 4C: Paper Panel. Dawg House, Colvard Student Union.
The Voting Rights Act and Civil Rights, Fifty Years Later II

“Trusting an Abusive System: Systemic Racism and Black Political Engagement”
Mr. Matthew Simmons, Graduate Student, African-American Studies, Temple University

“African-American Members of the Republican Party: Black Conservatism following the Civil Rights Movement”
Ms. Donna Taylor, Graduate Student

“The Curious Case of Sen. Thad Cochran”
Dr. Marcus J. Coleman, Assistant Professor of Communication Studies, University of Southern Mississippi
Dr. Marek D. Steedman, Director of Interdisciplinary Studies and American Studies and Associate Professor of Political Science, University of Southern Mississippi

Chair: Dr. David H. Golland
**Session 4D: Roundtable Discussion. Room 330, Colvard Student Union.**

*Digitizing a Community: The Process of Telling the National Civil Rights Narrative through a Local Lens*

Panelists:
Dr. Judith Ridner, Associate Professor of History, Mississippi State University
Mrs. Hillary Richardson, Assistant Professor and Humanities Librarian, Mississippi State University
Mr. Justin Whitney, PhD student in History, Mississippi State University
Ms. Nickoal Eichmann, Assistant Professor and History Research Librarian, Mississippi State University

Chair: Mrs. Hillary Richardson

---

**Friday, March 27**

**Evening Activity**

**Awards Reception and Cultural Performance: 6:00-8:00**

**Presentation of the Charles C. Irby Distinguished Service Award and the Disturber of the Peace Awards for Voting Rights**

*Introduction: Dr. Ron Scapp, NAES President*

**Chicana Herstory: You’ve Heard “History,” Now Hear Hers**

Ms. Maria Ramirez, Counselor, Ohlone College

Dawg House, Colvard Student Union
Disturber of the Peace Honorees

The Family of James Earl Chaney

The Family of Andrew Goodman

The Family of Michael Schwerner

   David J. Dennis, Sr.

   Dr. Doris Derby

   Matt Herron

   Derrick Johnson
Saturday, March 28
Check-in/Registration: 8:00-12:00
Third Floor, Fowlkes Auditorium Corridor, Colvard Student Union, Mississippi State University

Morning Activities

Concurrent Session V: 9:00-10:15

Session 5A: Paper Panel. Room 328, Colvard Student Union.

*Ethnic Studies in Space, Time, and Identity*

“Mapping Local Race and Space: A Practical Pedagogy”
Dr. Natchee Barnd, Assistant Professor of Ethnic Studies and Native American Studies, Oregon State University; NAES Board

“What ARE you? How one question has devalued the identities of biracial and multiethnic people in America”
Ms. Melissa Weitzel, Undergraduate Student, Political Science, Mississippi State University

“NAES Survey on the State of Ethnic Studies”
Ms. Victoria Mattos, Undergraduate Student, Sociology and Communications, College of Mount Saint Vincent

Chair: Dr. Natchee Barnd

Session 5B: Paper Panel. Room 329, Colvard Student Union.

*Latino/a Citizenship*

“The Historical Struggle of Citizenship and Racism in the United States; Remembering the Legacy of the 1965 Voting Rights Act Through the Present Lucha of Latina/o Immigrant Rights”
*Lucho* Arturo Zepeda, Graduate Student, Chicano Studies and Latin American Studies, California State University, Los Angeles

“Confining Latinas/os into Modern de jure Segregation: The Disillusionment of Political Participation through the Socialization of Second Class Citizenship”
Mr. Jesus Jaime-Diaz, Graduate Student, Education: Language, Reading & Culture, University of Arizona, Tucson; NAES Board

“Undocumented and Abused: Latina's Experiences of Violence and the U-Visa”
Dr. Emily Drew, Associate Professor of American Ethnic Studies, Willamette University; NAES Board

Chair: Dr. Emily Drew

Session 5C: Paper Panel. Fowlkes Auditorium, Colvard Student Union.

*The Voting Rights Act and Civil Rights, Fifty Years Later III*

“Dr. Martin Luther King, Jr.: The Revitalizing Antagonist of the Paralysis of Analysis”
Dr. Melvin Peters, Associate Professor of Africology & African American Studies, Eastern Michigan University

“Developing Black Pluralism”
Dr. Ricky Green, Associate Professor of Ethnic Studies, California State University, Sacramento

“Dr. King's Forgotten Legacy and Where Do We Go From Here?”
Dr. Frederick Watson, Lecturer of History, Metropolitan State University

Chair: Dr. David H. Golland
Saturday Morning, Continued

**Poster Session: 9:15-10:45**

Third Floor, Fowlkes Auditorium Corridor, Colvard Student Union, Mississippi State University

*The Voting Rights Act and Civil Rights*

“1964 Civil Rights injustice in Philadelphia, Mississippi”
Miss Chasity Swoopes, Undergraduate Student, Mississippi State University

Ms. Donna Taylor, Graduate Student
Session 6A: Roundtable. Room 328, Colvard Student Union.
*The Listening Project*

Panelists:
Mr. Todd Gable, Undergraduate President of Student Government, Teacher Education Major, College of Mount Saint Vincent
Ms. Karen Cantor, Undergraduate Nursing Major, College of Mount Saint Vincent
Ms. Chayra Marrero, Undergraduate Sociology Major, College of Mount Saint Vincent
Facilitator: Dr. Omar Nagi

Session 6B: NAES Committee-Sponsored Panel. Room 329, Colvard Student Union.
*The Ethnic Studies Review*

Panelists:
Dr. David Aliano, Chair and Associate Professor of Modern Languages/Literatures; Associate Professor of History, College of Mount Saint Vincent; NAES Board
Dr. Ron Scapp, Professor of Humanities and Teacher Education, College of Mount Saint Vincent; President, NAES
Dr. Ravi K. Perry, Assistant Professor of Political Science and Stennis Scholar of Public Policy, Mississippi State University; Vice President, NAES
Chair: Dr. David Aliano

Session 6C: Paper Panel. Room 330, Colvard Student Union.
*Ethnic Studies in International Perspective*

“Reading Tintin au Congo: The Ideology of Imperialism in the Hergé Comic.”
Dr. Marie-Claire Picher, Associate Professor of French, College of Mount Saint Vincent

“Comparative Citizenship Status of the Ahiska Turks in the US versus in Turkey”
Ms. Betul Durmaz, Graduate Student, Ege University and Lecturer, Gediz University, Turkey

“Examining Performance Art from Africana Diasporas and American Indian Communities as a Decolonizing Methodology, and if there are Similarities or Differences in the Approach”
Justen Deaton, Graduate Student, San Francisco State University

Chair: Dr. Natchee Barnd
Saturday, March 28

Afternoon Activities

Lunch on your own

Keynote Address: 12:45-1:45

Derrick Johnson, President, Mississippi State Conference of the NAACP

Introduction: Dr. Ron Scapp, NAES President

Fowlkes Auditorium, Colvard Student Union

Derrick Johnson currently serves as State President for the Mississippi State Conference NAACP, and Executive Director of One Voice, Inc. He recently served as a Mel King Community Fellow with Massachusetts Institute of Technology (MIT). He holds a Juris Doctorate from South Texas College of Law in Houston, TX and a Bachelor of Arts from Tougaloo College in Jackson, MS. Mr. Johnson serves on the NAACP National Board of Directors, the boards of the Mississippi ACLU and the Mary Reynolds Babcock Foundation, and on the Advisory Council of the Mississippi Economic Policy Center. Additionally, Mr. Johnson was appointed by the Chief Justice of the Mississippi Supreme Court as a Commissioner to the Mississippi Access to Justice Commission.

Before assuming his current roles, Mr. Johnson served as a Fellow with the Congressional Black Caucus Foundation in Washington, D.C., working in the office of Congressman Bennie G. Thompson as well as a Fellow with The George Washington University Graduate School of Political Management Minority Fellowship Program. Mr. Johnson also served on the staff of Southern Echo, Inc., a non-profit organization located in Jackson, MS as a Regional Organizer providing legal, technical, and training support for communities within six states across the south (Mississippi, Alabama, Tennessee, Louisiana, Arkansas, and South Carolina). Later, Mr. Johnson successfully managed the Convention Center bond referendum campaign to construct a $65 million convention center in the City of Jackson and Jackson Public School District bond referendum campaign that brought $150M in renovations and new schools to the Jackson, MS area, as well as serving as Vice-Chair of the Governor’s Commission for Recovery, Rebuilding, and Renewal after 2005’s devastating Hurricane Katrina.

In the wake of Hurricane Katrina, Mr. Johnson founded One Voice Inc. (formerly Community Policy Research and Training Institute (CPRTI)), a non-profit social justice organization whose mission is to improve the quality of life for African Americans and other disenfranchised communities by increasing civic engagement in the formation of public policy through leadership development, research support, training and technical assistance. Since its inception, One Voice has sponsored an Annual Black Leadership Summit and Institute, advocated for fair education, health care, and voting rights policy, and provided technical assistance to public officials, emerging and established community leaders.

Derrick Johnson lives in Jackson, MS with his wife, Letitia and their five children.

(Bio credit: http://www.cbcinstitute.org/derrick-johnson)

NAES 43rd Annual Conference · Mississippi State University · www.ethnicstudies.org
Saturday Afternoon, Continued

Concurrent Session VII: 2:00-3:15

Session 7A: Paper Panel. Room 328, Colvard Student Union.

*Ethnicity and Politics in Nigeria and Malaysia*

“Ethnic Politics and Insecurity in Nigeria: Consequences for Economic Development”
Dr. Ganiyu Rasaq Omokeji, Head of the Sociology Department, Fountain University, Nigeria

“Political Elites and Vote Manipulation: Implications for Sustainable Democracy in Nigeria”
Dr. Akinsola Alaba Agagu, Professor of Political Science, Ekiti State University, Nigeria

“Election Without Democracy: Political Literacy, Issues and Rhetoric”
Dr. Kartini Aboo Talib, Senior Research Fellow, Institute of Ethnic Studies, National University of Malaysia

“Democracy, Ethnicity, Political Participation, and Development in Nigeria”
Dr. Ola Abegunde, Senior Lecturer of Political Science, University of Ado Ekiti, Nigeria

Chair: Dr. Susan Asai

Session 7B: Paper Panel. Room 329, Colvard Student Union.

*Ethnic Studies and Culture, Inside and Out*

“Cultural Disenfranchisement and the Politics of Stigma”
Dr. Myra Mendible, Professor of Studies in Ethnicity, Race, and Politics, Florida Gulf Coast University

“Media Control of Black America”
Jarmel Lewis, Undergraduate Student, Mississippi State University

“Racial Identity and Academic Achievement: The Salience of Race among Black Students in Urban Schools”
Ms. Kai Perry, Doctoral Student, Counselor Education and Counseling Psychology, Neag School of Education, University of Connecticut

Chair: Dr. Myra Mendible

Session 7C: Paper Panel. Room 330, Colvard Student Union.

*The Voting Rights Act and Civil Rights, Fifty Years Later IV*

Dr. Stephen Middleton, Professor of History and Director of African American Studies, Mississippi State University

“Georgians Speak about Police, Ferguson and Racial Targeting”
Fred Hicks, President and CEO of Hicks Evaluation Group; Pollster and Political Consultant

“Does descriptive representation still matter? An analysis of African Americans elected to Congress since the Voting Rights Act of 1965”
Dr. Zulema Blair, Assistant Professor of Public Administration, Medgar Evers College, City University of New York

Chair: Dr. David H. Golland

NAES Business Meeting 3:30-4:30

**All NAES members are welcome and encouraged to attend**
Room 330, Colvard Student Union
African American Treasures
from The Kinsey Collection
Made possible by the Bernard and Shirley Kinsey Foundation for Art and Education
at Mississippi State University Libraries

Exhibit dates:
March 21, 2015 – June 20, 2015
Location:
John Grisham Room
Mitchell Memorial Library
Mississippi State University

For more information including exhibit hours and to arrange tours http://library.mssstate.edu/kinsey

March 21 6:00-8:00 P.M.
John Grisham Room
Opening Reception

March 22 3:00 P.M.
Bettersworth Auditorium
Featured Speaker Bernard Kinsey
Lee Hall, Mississippi State University

April 9 2:00 P.M.
John Grisham Room
Dr. Stephen Middleton, Professor, Department of History & Director of African American Studies will discuss “The Kinsey Collection Artifacts & their historical content”

April 23 2:00 P.M.
John Grisham Room
Dr. Shirley Harris, Associate Professor, Department of English & African American Studies will discuss ‘Myth of Absence: An Exhibition of African American Culture through Historical Documents, Photographs & Art in the Kinsey Collection’

May 20 4:00 P.M.
John Grisham Room
Mr. Andrew Lark, Artist & Starkville High School Art Teacher, will discuss some of the artists & their art work found in the Kinsey Collection.

This exhibit is made possible by the Mississippi State University Libraries, the MSU African American Studies program and grants from the Mississippi Humanities Council, through support from the National Endowment for the Humanities. Any views, findings, conclusions or recommendations expressed in this exhibition do not necessarily represent those of the National Endowment for the Humanities or the Mississippi Humanities Council. Mississippi State University is an equal opportunity institution.
PARTICIPANT INDEX and BIOS

Ola Abegunde is a Senior Lecturer in the Department of Political Science, Ekiti State University. His areas of specialization include: Ethnicity, Democracy, Federalism, and Development Studies (Security 'peace and conflict studies'; Policy Issues). Dr Abegunde has published extensively in areas of his specialization. He has attended many international conferences in different parts of the globe. He is also an expert in election monitoring. Session 7A.

Akinsola Alaba Agagu holds a PhD in Political Science and specialized in Public Policy. He is currently the Head of Department of Political Science at Ekiti State University Ado-Ekiti, Nigeria. His research interests include public administration, comparative studies, ethnic studies, environment studies, emergency management, peace and conflict studies, as well as democracy and good governance. He belongs to Nigerian Political Science Association, Nigerian Social Science Academy, NAES, HERPNET, etc. Session 7A.

David Aliano is an Associate Professor of Italian and History and is the Chair of the Department of Modern Languages and Literatures at the College of Mount Saint Vincent in the Bronx, New York. He is the author of Mussolini’s National Project in Argentina (Fairleigh Dickinson University Press, 2012) as well as several peer-reviewed articles. He is an Associate Editor of The Ethnic Studies Review and a member of the NAES Board of Directors. Sessions 2B, 4B, 6B. Conference Committee.

Heather Alumbaugh is an Associate Professor of English at the College of Mount Saint Vincent, where she is the Director of the Honors Program and the Co-Director of the Women’s Studies Program. Her scholarship focuses on Latin/o/a literature, Women’s literature, and American Modernism. Dr. Alumbaugh is a specialized reader on the academic journal MELUS. She is a member of the Board of Directors of LifeWay Network, a non-profit organization that provides “safe housing for women who have been trafficked.” Session 1B.

Susan Asai is Associate professor of ethnomusicology at Northeastern University in Boston. She recently completed the manuscript Sounding Our Way Home: Japanese American Music Making and the Politics of Identity, which explores the nexus of music, identity, and politics in the music of three generations of Japanese Americans. Asai’s other publications span Japanese folk performing arts, Asian American jazz, Japanese American taiko drumming, and Asian music pedagogy. Her other interests include music as protest and resistance, global pop music, and music of the African diaspora. Sessions 1C, 7A.

Natchee Barnd is assistant professor of Ethnic Studies and Native American Studies at Oregon State University. Dr. Barnd earned a PhD and MA in Ethnic Studies from UC San Diego, an MA in American Indian Studies from UCLA, and a BA in American Multicultural Studies and Philosophy from Sonoma State University. He is completing his first book, Inhabiting Indianness: Native Space and America for the First Peoples initiative under Oregon State University Press. Awards Luncheon & President’s Address, Sessions 1C, 5A, 6C. Conference Committee.

Zulema Blair, Assistant Professor of Political Science and Public Administration at Medgar Evers College, CUNY, is a scholar of social class, political behavior, elections, civic engagement, race and crime, redistricting, and research methodology. The author of Participation at the Margins: Is it Race or Class?, she has organized forums and assisted community leaders. Dr. Blair received her PhD in Political Science, and MPA, from Binghamton University, and is the proud mother of two sons. Session 7C.

Sheree Brown-Carter is a Nursing Major in the Honors Program at the College of Mount Saint Vincent. She is here to report on an interview project that is advocating for those who serve the vulnerable with little attention of public reward. The Silent Heroes project was conducted in London and was an interview project that included people from Britain, Ecuador, and India, ranging from education, to health, to fundraising for those in need. Session 2A.

Bailey Bullock is a junior at Mississippi State University pursuing a degree in sociology with a minor in linguistics and a certificate in TESOL. Bailey is active both on campus as a resident adviser and in the community as a tutor at a local elementary school. Her academic and research interests involve the intersections of race, education, and language variation. Session 4B.

Karen Cantor is a Nursing major in the Honors Program at the College of Mount Saint Vincent. Karen's work in Vietnam was focused on studying alternative medicine and examining the different type of medical care found in Vietnam. She was working through the Center for Sustainable Development Studies in Hanoi. Her work took her throughout the city of Hanoi, and into the rural areas as well. Session 6A.
Curtis Chin has written for shows on ABC, the Disney Channel and Nickelodeon, as well as projects for NBC and Fox. He has won awards from the National Endowment for the Arts, the New York Foundation for the Arts, and the San Diego Asian American Film Foundation, among others. His first documentary, *Vincent Who?*, has screened at nearly 400 colleges in four countries and won awards from the National Association for Multicultural Education and the Asian American Justice Center. His upcoming film, *Tested*, explores diversity in NYC public high schools. www.testedfilm.com. **Session 3.**

Marcus J. Coleman is an Assistant Professor of Communication and Interdisciplinary Studies at the University of Southern Mississippi. Most recently, he served as the Senior Research Analyst for the Washington D.C. Department of Behavioral Health and a Research Fellow in the Civic Engagement and Governance Institute at the Joint Center for Political and Economic Studies. His research interests include voting identification legislation, patriotism, civic engagement, and political ideology. **Session 4C.**

Robin Cooper is Director of Doctoral Programs and Assistant Professor of Conflict Resolution and Ethnic Studies in the Department of Conflict Analysis and Resolution at Nova Southeastern University. Robin was co-editor of the book *Peace and Conflict Studies Research: A Qualitative Perspective* published in 2014 by Information Age Press. Her research focuses on identity-based conflict, collaborative practices, and qualitative research methodologies. **Session 1A.**

Justen Deaton is a graduate student in the American Indian Studies M.A. program at San Francisco State University. He has spoken at four conferences in regards to issues of equal recognition. He plans to further explore the representation of American Indian identities via performance arts while navigating through contemporary society. **Session 6C.**

Emily Drew is an Associate Professor of Sociology and Ethnic Studies at Willamette University, where she teaches courses about racism, immigration, and social change. Her research revolves around understanding how race and racism get institutionalized, and illuminating effective strategies for interrupting systemic inequality. Drew is engaged in antiracism activism and serves as a co-trainer of "Understanding Institutional Racism" workshops for Crossroads. She works with CAUSA, a coalition for immigrant rights, and is publishing research about mixed-status Latino families living “Under One Roof” in Oregon. **Sessions 1B, 5B. NAES Secretary.**

Betul Durmaz received a BA degree in Public Administration from Fatih University, Istanbul and then received a Master’s Degree in Sociology from California State University, Los Angeles. She is a PhD candidate in Sociology at Ege University and in the process of writing a dissertation on ‘Construction of Ethnic Identity in Exiled Communities: The Case of Ahiska Turks.’ She is also working as a lecturer in the department of Sociology at Gediz University. **Session 6C.**

Nickolai Eichmann is an Assistant Professor and History Research Librarian at Mississippi State University. She earned a Master of Arts in History from California State University, Fullerton, and a Master of Library Science degree from Indiana University. Her research interests include intersections of digital humanities and scholarly communication, and the history of crime and science. For the Starkville Civil Rights public history project, she leads the website design and implementation. **Session 4D.**

Todd Gable is an English and Teacher Education major, President of Student Government, and the IPSL International Service Fellow at the College of Mount Saint Vincent. His work in Thailand was with Community Schools Project, a system of 32 non-profit Border Schools that work with Burmese migrants and refugees. **Session 6A.**

David H. Golland, PhD, is Assistant Professor and Coordinator (equivalent to department chair) of History and Social Sciences at Governors State University in the south suburbs of Chicago, IL. The author of *Constructing Affirmative Action: the Struggle for Equal Employment Opportunity* (University Press of Kentucky, 2011), he is currently writing a biography of “the father of affirmative action,” Arthur Fletcher. **Sessions 2C, 3, 4C, 5C, 7C. Conference Committee Chair.**

Ricky Green is Associate Professor of Ethnic Studies at California State University, Sacramento. He received his Ph.D. in Political Science from the University of California, Santa Barbara, in 1998. He has been a professor at CSUS, where he is also director of Pan African Studies, from 1998-present, and has authored two books and various articles. **Session 5C.**

Daaiyah Heard is a second year Master’s student at Mississippi State University. Currently, she is majoring in Modern US History with a minor in Political History. Her focus research interests are 20th Century African American History, urbanization, racial politics, and Southern history. She plans to restructure Mississippi’s public schools’ curriculum in the near future. It is her desire that African American History will become a required course for all secondary schools within the state. **Session 2C.**

Fredrick Hicks, a graduate of Clayton State University (BA) and Florida State University, is Founder and
President of consulting firm The Hicks Evaluation Group (HEG) and former Adjunct Professor at Florida A&M University. His polling work has been cited in Politico, the Huffington Post, Talking Points Memo, Foxnews.com, NBCnews.com, the Atlanta Journal and Constitution, the Jacksonville Times Union, among other outlets. He contributed to “Power of the Campaign Pyramid,” a how-to-campaign book published in 2013. **Session 7C.**

**Jesus Jaime-Diaz** is from the rural community of Hermiston, Oregon in the Pacific Northwest, with cultural roots in the regions of Nayarit & Durango Mexico. He is currently a PhD student in Language, Reading & Culture with a minor in Mexican American Studies at the University of Arizona, in the Department of Teaching, Learning & Sociocultural Studies. His research interest is focused on social class in education & racialized tracking in contemporary schooling. **Sessions 1C, 5B.**

**Aja Lenae Johnson** is an Undergraduate at Sacramento State University receiving her B.A. in Ethnic Studies and minor in Women’s Studies. She is passionate about advocating for social justice by expanding conversations on intersectionality and solidarity using practical and interdisciplinary approaches. Ms. Johnson plans to receive her PhD and continue on with the educational and liberatory work she has begun as a student programming assistant with the Sac State Pride (LGBTQIA+) Center and Multi-Cultural Center. **Session 1B.**

The bio for **Derrick Johnson**, can be found on the Keynote Address page of the program.

**Jamal Lee** is a veteran of both AmeriCorps and the Peace Corps in Guinea. He is a student in the Masters Program for International Development and Service at the College of Mount Saint Vincent, but also the founder of Afrikan Unity Initiative, an organization that targets the African Diaspora both in terms of local community development initiatives as well as global connectivity. **Session 2A.**

**Jarmel Lewis** is a junior majoring in political science at Mississippi State University. A native of North Carolina, he is a member of FBLA-PBL and volunteers at the local Boys and Girls Club in Starkville, Mississippi. **Session 7B.**

**Sarah Lappas** is an ethnomusicologist specializing in musics of the African Diaspora, with a particular interest in global hip hop movements. She has conducted fieldwork in Ghana, Sierra Leone, Trinidad and Tobago, and New Orleans. Dr. Lappas earned her PhD in ethnomusicology in 2013 at the University of California, Davis. She currently teaches original courses on the Musics of Africa and Hip-Hop in Urban America. **Session 1B.**

**Kelly Macias** is a doctoral candidate in the Department of Conflict Analysis and Resolution at Nova Southeastern University. Kelly is currently completing her dissertation, entitled “Tweeting Away Our Blues: An Interpretative Phenomenological Approach to Exploring Black Women’s Use of Social Media to Combat Misogynoir.” **Session 1A.**

**Eleaza Mantone** is currently a senior at the College of Mount Saint Vincent and is majoring in Sociology with a concentration in Social Work and Urban Planning. Throughout her college career, she has had the opportunity to broaden her horizons through studying abroad and working with a variety of different students and professors. After graduating this May, she hopes to travel and explore new places eventually making her way to graduate school. **Session 2A.**

**Chayra Marrero** is a Sociology student at the College of Mount Saint Vincent who has been working with a Day Laborer Center in Yonkers, NY. Her work with them has been conducting a field survey that documents the conditions of their work. The center (sponsored by Catholic Charities) knows the needs of their clients, but asked Chayra to take a survey so they could have quantitative data when carrying those needs to donors. **Session 6A.**

**P. Rudy Mattai** is Professor, Social & Psychological Foundations of Education at SUNY-College at Buffalo. Over the course of almost four decades in the academy, Prof. Mattai, a Life Member of NAES, has taught, published and engaged in research extensively in the areas of race and schooling, international and comparative education, and cultural diversity issues and urban schooling; served as editor/co-editor/guest editor/editorial board of several publications; and has consulted widely nationally and internationally. **Session 4A.**

**Victoria Mattos** is currently a senior at the College of Mount Saint Vincent, where she is pursuing a double major in Sociology and Communication with a minor in Political Science. Victoria has recently been accepted as a New York City Teaching Fellow and is excited to begin teaching bilingual special education for the 2015-16 school year. **Session 5A.**

**Robin McKinney.** No bio submitted. **Session 2B.**

**Myra Mendible** is Professor and co-founder of the English program at Florida Gulf Coast University. Her scholarship engages diverse theoretical, disciplinary, and cultural perspectives, with primary interests in politics and literature, media culture, ethnicity and gender. She has presented her research at national and **Session 10B.**
international conferences, published widely in a variety of peer-reviewed journals, and is the Editor of three essay collections. **Session 7B.**

**Stephen Middleton** graduated cum laude from Morris College (SC), with a degree in history. He earned his master’s degree at The Ohio State University and the doctorate in constitutional history from Miami University (Ohio). He was a Samuel I. Golieb Fellow in Legal History at New York University School of Law, where he completed the first-year curriculum. His publications include *The Black Laws: Race and the Legal Process in Early Ohio*, (Ohio University Press, 2005). **Session 7C.**

**Omar Nafi** is a professor at the College of Mount Saint Vincent. He is the founding director of the Masters program in International Development and Service, and the Director of the Center for Undergraduate Research. **Sessions 2A, 7A.**

**Michael Omilusi** is a freelance journalist, development and peacebuilding practitioner, consultant and teacher. He obtained his PhD from the Ekiti State University where he also teaches political science. He has attended and presented papers at conferences in Europe, Asia and Africa. He received the Best Democracy Monitor Award in Nigeria from the Justice, Development and Peace Commission, JDPC, in 2001. He was one of the winners of the 2012 International Essay Competition organised by Irmgard Coninx Stiftung, Germany. **Session 2B.**

**Ganiyu Rasq Omokeji** is a lecturer and researcher at Fountain University in Nigeria. As a sociologist he started academic life with the accurate understanding of his interest in society and policy issues and human development. Along the line, he streamlined his research focus to social problems and human development. His sojourn has taken him into conducting research into the analysis of and solutions to the political crisis in Nigeria. **Session 7A.**

**Kai M. Perry** has acquired over ten years of experience in the fields of youth development, urban education, and social justice. She earned her B.A. in Psychology from Hampton University, M.A. in Psychology from Southern Connecticut State University, and is presently a second year Ph.D. student of Counseling Psychology at the University of Connecticut. Ms. Perry’s primary area of research focuses on the intersection of racial identity development and academic achievement among students in urban schools. **Session 7B.**

**Ravi K. Perry** is Assistant Professor of Political Science and Stennis Scholar of Public Policy at Mississippi State University. Dr. Perry is the editor of *21st Century Urban Race Politics* and author of *Black Mayors, White Majorities and The Little Rock Crisis: What Desegregation Politics Says about Us*. **Sessions 1C, 6B, NAES Vice President; Conference Chair.**

**Melvin T. Peters** is an Associate Professor in the Department of African American Studies at Eastern Michigan University. He has previously taught at: Wayne County Community College in Detroit, Michigan State University, the public schools of Detroit and Columbus, OH. His research interests include African American Cultural History (especially all genres of literature and music) and AAS pedagogical issues. He has published on these interests and presented research nationally and internationally. **Pre-Conference Workshop; Sessions 1C, 4A, 5C.**

**Marie-Claire Picher, Ph.D.**, is a tenured Associate Professor of French, and former Chair of the Department of Modern Languages and Literatures (2007-2012), at the College of Mount Saint Vincent in The Bronx, NY. A founding member (1990) and Artistic Director of the Theater of the Oppressed Laboratory (TOPLAB) (www.toplab.org), she is also a Theater of the Oppressed trainer and popular educator. Her scholarship focuses mainly on applied research in popular education pedagogy and cultural studies. **Session 6C.**

**Chantiri Ramirez** is a second year doctoral student at the Cesar E. Chavez Department of Chicana and Chicano Studies at UCLA. Her academic work examines the processes in which politically marginalized communities form political subjectivities; she does this by examining undocumented immigrant youth activism, their movement organizing strategies in current immigrant rights debates, and their formation of cultural productions. Chantiri is an Eugene Cota Robles Fellow and recipient of the UCLA Graduate Dean’s Scholar Award. **Session 2B.**

**Maria Ramirez** is a woman of Chicana, Puerto-Rican, and Apache ancestry. She has performed at numerous Youth Conferences, multi-cultural and Women’s History conferences as well as diversity and teacher training sessions. Her activism began in the late sixties by supporting the civil rights movement, the farm worker’s struggle, and the fight to open colleges and universities to Chicanos, Native American and African Americans and she began using *teatro* as a bridge of understanding. Maria has worked as a counselor at Ohlone College for the past 18 years. **Friday Reception.**

**Hillary Richardson** is an Assistant Professor and Humanities Librarian at Mississippi State University. She has a Master’s Degree in English from the University of Mississippi and a Master of Library and Information Science from the University of Southern Mississippi. She is the liaison to the English Department and the African American Studies Program, and was awarded a grant from the Institute of Museum
and Library Services that helped jumpstart the Starkville Civil Rights project. **Session 4D.**

**Judith Ridner** is an Associate Professor of History at Mississippi State University. Although she is a specialist in early American history, particularly the history of the eighteenth-century mid-Atlantic frontier (the topic of her first book), her secondary research focus is African American oral history. She is currently working on a book (co-authored) on the life experiences and Civil Rights’ history of African Americans in Pennsylvania’s Lehigh Valley, specifically the cities of Allentown, Bethlehem, and Easton. **Session 4D.**

**Emily Ryalls** received her PhD in Communication from the University of South Florida. She is an Assistant Professor at Mississippi State University, with a joint appointment in Communication and Gender Studies. Dr. Ryalls actively attends to the ways in which the dynamics of race and the politics of gender shape individual and collective experience in her teaching, research, and service. Her research interests are in feminist media studies and critical cultural studies. **Session 1C.**

**Albert L. Samuels** is a Professor of Political Science at Southern University. He received his Ph.D. in Political Science from Louisiana State University in 1998. He has taught political science at Southern University since 1999 and is the Chair of the Department of Political Science and Criminal Justice. His research interests include American politics, black politics, Louisiana politics, educational policy, and voting rights. Professor Samuels is a native of Shreveport, Louisiana. **Session 2C.**

**Ron Scapp** is the founding director of the Graduate Program of Urban and Multicultural Education at the College of Mount Saint Vincent in the Bronx where he is professor of humanities and teacher education. He is a member of the International Committee for Kappa Delta Pi, a member of the policy board for the NYC Teachers Center, and a fellow at the National Education Policy Center at the University of Colorado, Boulder. He has authored and edited books on a variety of topics—from popular culture to education, from social and political philosophy to art criticism. He is editor of Ethnic Studies Review. He is currently a visiting scholar at Teachers College, Columbia University. **Awards Luncheon & President’s Address, Friday Reception, Keynote Address, Session 6B. NAES President.**

**Uriel Serrano** is a second year graduate student in the Sociology department at California State University, Los Angeles. His interests include comparative race and ethnic studies, racism, higher education, educational policy, and critical race theory. He earned his BA in Sociology with a minor in Chicana/o Studies, also at CSULA. This upcoming fall he will go on to pursue a doctoral degree in Education. **Session 4B.**

**Matthew Simmons** is currently matriculating through the African-American Studies Ph.D program at Temple University. He was born in Loma Linda, California, but raised in Mississippi by his grandparents. He earned his B.A. in History from Tougaloo College and his M.A. in African American Studies from Temple University. His research interests include investigating African political autonomy and finding ways to achieve liberation for Africana people. He sings, writes poetry, and loves to interact with his intellectual/spiritual family. **Session 4C.**

**Marek D. Steedman** is Associate Professor of Political Science and Chair of the Department of Interdisciplinary Studies at the University of Southern Mississippi. He received his PhD in Political Theory in 2003 from the University of Michigan. His first book, *Jim Crow Citizenship: Liberalism and the Southern Defense of Racial Hierarchy*, was published by Routledge in 2012. **Session 4C.**

**Chasity Swoopes** is currently a senior at Mississippi State University and is majoring in Kinesiology with a concentration in Clinical Exercise Physiology. Throughout her college career she has become actively involved in many organizations. She is MSU’s 2013 “Miss NAACP,” an MSU Roadrunner and a Peer Ambassador at the Holmes Cultural Diversity Center. Upon graduation, she plans to attend Physician Assistant School at Mississippi College in Clinton, MS. **Poster Session.**

**James P. Takona** is Professor and Dean, College of Arts & Sciences and Education at Coppin State University, Baltimore, MD. His presentations, research and publications focus on transforming urban classrooms through the use of non-traditional educational curricula and classroom structures, response to diversity and equity, program design and quality controls, and student learning assessments. He continues to serve as advisor and consultant to national and international organizations and governments in those areas. **Session 4A.**

**Kartini Aboo Talib** is an assistant professor at the Institute of Ethnic Studies, National University of Malaysia. She was a Fulbright Scholar (2000-2006) at Northeastern University, Boston Massachusetts where she obtained her PhD. She is trained as a policy analyst and her fields of interest include public policy and law, gender, and civil society. She has published numerous articles on indexed journals on Scopus/ISI, periodical KITA ethnic series, chapters in books, and her recent publication is on policy implementation and the people processing organization (2014). She is enthusiastic in
exploring ethnic and nation building, thus would want to learn and to share the ethnic experiences. **Session 7A.**

**Donna Taylor** began her career in publishing, having worked for the Gannett Company, Inc., and PNAS. She holds a BA in Political Science from Mary Baldwin College and a MS in Publishing from Pace University. Her master's thesis focused on Political Publishing, highlighting a 50-year span of the noteworthy words of several US presidents. Ms. Taylor's academic interests include Global Policy and African-American Politics, and she plans to resume graduate study in Fall 2015. **Poster Session, Session 4C.**

**Ronnie B. Tucker, Sr.**, is an Associate Professor of Political Science at Shippensburg University, Shippensburg, Pennsylvania. He currently teaches courses in Public Administration as well as Urban Politics and African American Politics. Dr. Tucker received his B.A. Degree from the University of Arkansas at Monticello in Political Science, his M.A. Degree from the University of Arkansas at Fayetteville in Political Science/Public Administration, and his Ph.D., from Mississippi State University in Public Administration. **Session 2C.**

**Frederick Watson.** No bio submitted. **Session 5C.**

**Melissa Weitzel** is a freshman John C. Stennis Scholar and Political Science major at Mississippi State University. Melissa was elected Youth Governor among other positions at Mississippi Youth Legislature and attended the YMCA Youth Governor’s Conference in Washington, D.C. While at Mississippi State, she has been active in the Stennis Montgomery Association and Mississippi Model Security Council. Melissa’s focus after college is working in International Conflict Resolution for a Human Rights organization. **Session 5A.**

**Justin Whitney** received a master’s degree in the Department of History at California State University, Sacramento and is currently working on a doctoral degree in the Department of History at Mississippi State University. He studies global environmental history, examining the rise and intersection of geothermal energy in Iceland, El Salvador, and the western United States during the second half of the twentieth century. **Session 4D.**

**Serita (Theresa) Wheeler** is a Research Associate and graduate student at Mississippi State University. She has a strong background in research, including working under a NASA grant and a National Science Foundation grant researching STEM education. She is currently a member of the Association for Career and Technical Education, the American Educational Research Association, and the American Sociological Association. Her research interests include educational outcomes and policy, health disparities, STEM, Spatial Analysis, and Epidemiology. **Session 4B.**

**Dildra Williams**, a native of Clinton, MS, is a senior majoring in Psychology with a concentration in Pre-Medicine at Mississippi State University. Her organizations include: Beta Beta Beta Honor Society, Montgomery Leadership Program, American Medical Student Association, and Generation 6:20 Campus Ministry. She is also involved in her 3rd semester of undergraduate research in the Memory & Metamemory research laboratory under Dr. Deborah Eakin, and is a student worker for the department of student financial aid. **Session 3.**

**Fredrick Wilson**, from Jackson, MS, is a senior majoring in broadcasting with a minor in marketing at Mississippi State University. He is heavily involved on campus as a Resident Adviser, Peer Ambassador for Holmes Cultural Diversity Center, co-director of homecoming and pageants with the Student Association Cabinet, and competitive orator. He has plans to continue his education at Howard University in political science to become more versed in, and knowledgeable of, governmental relations and politics. **Session 3.**

**Arturo Zepeda** began his academic career at CSULA with a Bachelor in Latin American Studies and a Minor in Central American Studies. At the moment he is completing a double Masters in Chicano Studies and History. He teaches courses in Chicano Studies at CSULA/ELAC. His field of interest is Latin American/Chicano history, ethnic politics, social movements, grassroots community pedagogy/organizing, and immigration/citizenship. His research method within Ethnic Studies utilizes decolonial theory, oral history and ethnography. **Session 5B.**
CONFERENCE HOTEL

Comfort Suites
Address: 801 Russell St, Starkville, MS 39759
Phone: (662) 324-9595

WHERE to EAT

http://visit.starkville.org/where-to-eat
AIRPORT TRANSPORTATION (GTR)

Conference Attendees are strongly encouraged to schedule your airport pick up with Bulldog Cab. They ask that ALL airport pick-ups are pre-scheduled.
Bulldog Cab can be reached at: 662-312-5003 or at www.bulldogcab.com.

TRAVELING WITHIN STARKVILLE

MSU and Starkville’s new transit bus system, S.M.A.R.T. (Starkville-MSU Area Rapid Transit), runs frequently between 7:00 a.m. and 6:00 p.m. If you are attending on-campus events on Friday, you may find the Central Loop route helpful; this route drops off at Mitchell Memorial Library Monday through Friday. See the S.M.A.R.T. website for up-to-the-minute arrival times and more information: www.smart.msstate.edu.
Help make #NAES2015 a Green Conference

We invite you to join Mississippi State University commitment to the environment and do your part to make NAES 2015 a green conference. Please use compost and recycling bins all over campus. Food soiled paper plates and “plastic” utensils are compostable and can be put in these bins, please do not put these in the landfill bins.

Consider bringing a reusable water bottle. An affordable reusable water bottle can be ‘upcycled’ by simply rinsing and reusing a glass beverage bottle.

If you are driving, carpool to campus!

Local participants who bike to the conference can find bike racks located in front of the Colvard Student Union.

Meals at NAES 2015 are catered by MSU Catering. Where possible, MSU Catering prioritizes locally grown food.

Take a moment to consider how environmental wellness is part of voting rights for all

Don’t forget to use #NAES2015 when you upload pics, videos & post status
Mississippi State University
Transit Routes

BLUE ROUTE
Multi-Tenant Building
HPC
Cavs
Union

PURPLE ROUTE
Humphry Coliseum
Zacharias Village
Roberts Building
Library
Allen Hall
Reaves & Noble
Gilles Hall
Child Development Center
Templeton Bldg 11-2

ORANGE ROUTE
Fraternity Row
Soberity Row #1
Soberity Row #2
Montgomery Hall

GREEN ROUTE
Forest Products Lab
Wise Center
Scales Building
Dormon Hall
Montgomery Hall

SPORTSPLEX ROUTE
Montgomery Hall
Small Townhouses
Starkville Sportsplex
College Heights Apartments

To view live bus tracking, city routes, and announcements, please visit our website at
www.transit.msstate.edu
GET INVOLVED

The National Association for Ethnic Studies needs your help! Whether it’s preparing for the annual conference, publishing our journal, *Ethnic Studies Review*, or serving as a member of the Board of Directors, we’re always looking for more people committed to furthering ethnic studies, considered broadly. Here’s how you can help:

**NAES Board of Directors.** Board members serve staggered terms of varying length. Elections are held during the month proceeding the annual conference. Anyone who has been an NAES member for one year or more is eligible to run for election. Board members are expected to attend the annual conference as well as an annual board meeting, usually in October, and serve on other committees during the year.

**The Awards Committee** solicits nominations for the organization’s annual awards (see next page for more details), and forms review committees to recommend recipients for each. Please contact the co-chairs at jkim@ethnicstudies.org or nbarnd@ethnicstudies.org if you would like to serve on a review committee.

**The Conference Committee** develops bids for the annual conference and proposes to the Board locations and hotel sites for the National Conference. The Committee also develops plenary sessions for each upcoming conference that address relevant local and national issues. In consultation with the Board, the Committee also oversees the development of the annual conference theme and call for papers/proposals. If you are not a board member, you can be appointed to this committee by the NAES president. Please contact the chair at dgolland@ethnicstudies.org for more information.

**The Finance Committee** is responsible for developing and reviewing fiscal procedures and the annual budget with staff and other Board members. The Finance Committee is also responsible for organizing an NAES audit every five years. If you are not a board member, you can be appointed to this committee by the NAES president. Please contact us at naes@ethnicstudies.org for more information.

**The Fundraising and Membership Committee** is responsible for planning, coordinating, and implementing all fundraising activities in support of the mission of NAES. Duties and responsibilities include, but are not limited to, developing strategies for fundraising, identifying and maintaining lists of potential sponsors/donors, annually soliciting sponsors for specific events/activities (e.g., the conference), and overseeing all interaction with donors/sponsors. In addition, the committee works with the Executive Director to oversee membership, prepare the annual membership renewal drive, and verify that the membership list is regularly updated. It also works with the Publications/Public Relations Committee to ensure all publication materials are sent to members. If you are not a board member, you can be appointed to this committee by the NAES president. Please contact us at naes@ethnicstudies.org for more information.

**The Graduate Student Affairs Committee** brings graduate student issues to the Board, coordinates graduate student panels and network activities for the annual meeting, and oversees communication among graduate student members. Graduate student NAES members not on the NAES board are especially encouraged to join; please contact the co-chairs at jesusjaqmediasz@ethnicstudies.org or sasai@ethnicstudies.org for more information.

**The Publications/Public Relations Committee** prepares, coordinates, maintains, and disseminates all information regarding NAES. Public Relations activities include print, electronic, and social media designed to increase scholarly and public knowledge of NAES and Ethnic Studies. The flagship publication for NAES is its biannual, peer-reviewed journal, *Ethnic Studies Review*, which has a collaborative editorial board to ensure the highest academic standards for publication. Members and the public are kept abreast of NAES news and information via a periodic newsletter, *The Ethnic Reporter*. In addition, the committee works with the Executive Director to manage the NAES website, ethnicstudies.org. If you are not a board member, you can be appointed to this committee by the NAES president. Please contact us at naes@ethnicstudies.org for more information.
NAES AWARDS

Charles C. Irby Distinguished Service Award
The Charles C. Irby Distinguished Service Award recognizes distinction in one’s professional life and community.

NAES Outstanding Book Award
The NAES Outstanding Book Award is the highest scholarly award bestowed by NAES.

Robert L. Perry Mentoring Award
The Robert L. Perry Mentoring Award recognizes exceptional mentoring.

The Ernest M. Pon Award
The Ernest M. Pon Award recognizes Asian American organizations dedicated to human rights and equal justice.

Phillips G. Davies Graduate Student Presentation Award
The Phillip G. Davies Graduate Student Presentation Award is given to a graduate student presenting at the conference whose presentation and/or scholarly work is outstanding and makes a significant impact to the field of ethnic studies.

Cortland Auser Undergraduate Student Presentation Award
The Cortland Auser Undergraduate Student Presentation Award is given to an undergraduate student presenting at the conference whose presentation and/or scholarly work is outstanding and make a significant impact to the field of ethnic studies.

Ashton Welch Memorial Student Travel Fund Award
The Ashton Welch Memorial Student Travel Fund Award is given to students to assist them in attending the NAES Annual Conference.

Funds permitting, and on the recommendation of the Awards Committee, the Association confers other thematic or conference-specific awards.
ABOUT NAES

The National Association for Ethnic Studies (NAES) has a long history dating back to the early 1970s. It began with a small group of scholars in the Midwest who, in 1972, saw a need for an organization which would bring together those interested in an interdisciplinary approach to the national and international dimensions of ethnicity. From their work came the National Association of Interdisciplinary Studies for Native-American, Black, Chicano, Puerto Rican, and Asian Americans. The objective of this organization was to serve as a forum for promoting research, study, curriculum design, and publication of interest to its members. The Association sponsored its first conference on ethnic and minority studies in 1973 in La Crosse, Wisconsin. At the conference, university and college professors, public school teachers, and students gathered to examine content and approaches to multicultural studies.

The association developed in tandem with the academic field of Ethnic Studies. Ethnic Studies grew out of the civil rights movement and the concerns of minority students on college campuses throughout the United States. Campus strikes began in the 1960s, driven by the demands of students of color and others in the Third World Liberation Front demanding an increase of students and faculty of color and a more comprehensive curriculum that spoke to the concerns and needs of marginalized communities. The result of these initial battles was the establishment of the School of Ethnic Studies at San Francisco State University and the Department of Ethnic Studies at the University of California, Berkeley.

During this time of struggle for power, place, and representation, the association supported student actions and worked to foster interdisciplinary discussions for scholars, activists, and community members concerned with national and international aspects of race and ethnicity. In 1985 the association officially changed its name to National Association for Ethnic Studies (NAES) with the stated purpose of the promotion of activities and scholarship in ethnic studies.

Today, NAES members continue to examine the interlocking forces of domination that are rooted in socially constructed categories of gender, sexuality, class, and race, and are committed to challenging paradigms that systematically marginalize the experiences of diverse national and international populations. As scholars and researchers, NAES members are also committed to nurturing civic-minded and culturally informed students to strive to strengthen their communities.

NAES is incorporated as a non-profit corporation in the State of Wisconsin and conducts all business in accordance with its bylaws. The Association is recognized by the Internal Revenue Service as a 501(c)(3) educational organization and its contributions are tax-deductible. The NAES bylaws contain rules that define who we are, what we do, and how we are governed. The bylaws establish a contract between members and define their rights, duties, and mutual obligations.

Like NAES on Facebook

https://www.facebook.com/NationalAssociationforEthnicStudies
NAES 2015 Mississippi State University Sponsors

College of Arts and Sciences

Department of Political Science and Public Administration

Office of Institutional Diversity and Inclusion

Holmes Cultural Diversity Center

African American Studies Program

Department of English

Master of Arts in Teaching Program, College of Education

Department of Anthropology and Middle Eastern Cultures

Department of Classical and Modern Languages and Literatures

Department of History
Special Thanks To

Mississippi State University
MSU Event Services
MSU Catering
The Department of Political Science and Public Administration
NAES Sponsors
NAES Board Members
NAES Conference Committee
Matthew Campbell
Dr. David Golland
Bertha Hollingshed
Allen Jabri
Kamicca Brown- Lott
Linda Miller
Quintara Miller
Dr. KC Morrison
Brittney Perkins
Dr. Ravi Perry
Dr. Donald Shaffer
Do you want to become a teacher?

The Master of Arts in Teaching programs are entirely ONLINE and do NOT require a previous bachelor’s degree in education!

www.distance.msstate.edu/mat • 662.325.0366
The Program

The African American Studies Program (AAS) at Mississippi State University offers exciting and innovative courses leading to a minor. Our faculty are published in their fields of research, and their focus is on the black experience in the United States. AAS embodies the value of rigorous college teaching. Our Curriculum includes courses on law, literature, politics, psychology, and social problems. The College of Arts & Sciences established the AAS program in 2007.

Opportunities for Students

Annual Dr. Martin Luther King, Jr. Oratorical Contest: the contest offers cash prizes for 1st, 2nd, and 3rd places winners.

Annual Civil Rights Tour: to select Mississippi sites, the Civil Rights Museum in Birmingham, AL, and the National Civil Rights Museum in Memphis, TN.

Society of African American Studies (SAAS): student organization

Film Series: offers screenings on various topics, including women’s issues, gay rights, and social issues. An informed commentator attends each screening to discuss the film.

Lecture Series: past AAS guests included Darlene Clark Hine, Houston Baker, Lawrence Bobo, Molefi Asante and David Roediger.

Teaching Assistantships: AAS offers qualified graduate students an opportunity to be trained in Black Studies and teach undergraduates. Our former teaching assistants now hold university appointments.

Instructional Staff

Faculty: AAS boasts 12 core & affiliated faculty members. Areas of study include, education, history, law, music, politics, psychology, sociology.

For More Information visit us on the web at http://www.aas.msstate.edu/ or come by our office in 287 Bowen Hall. You can also reach us by phone at 662-325-0587 or 662-325-1895 or by email at ljh154@msstate.edu.
...for individuals interested in public service, the political process, public policy and administration, nonprofit administration and the law.

Department of Political Science and Public Administration

**Ph.D. in Public Policy and Administration**
- Ph.D. seminars for doctoral students
- Students work with recognized faculty to research, publish and develop teaching skills
- Small student-to-faculty ratio
- Excellent placement service

**Master of Political Science**
- Focus on comparative politics and international relations
- Excellent preparation for doctoral studies

**Master of Public Policy and Administration**
- Traditional and intensive format
- NASPAA Accredited
- Diverse student body
- Concentrations in public finance, human resources, and environmental and health policy

[www.pspa.msstate.edu](http://www.pspa.msstate.edu)
Ethnic Studies Review is a peer-reviewed, multi-disciplinary, international journal devoted to the study of ethnicity, ethnic groups and their cultures, and inter-group relations.

The journal is published twice a year, although manuscripts are received on a rolling basis. All works are subjected to a double-blind, peer-review editorial process. We strive for the highest quality work from any discipline on topics relevant to an inter/multi-disciplinary readership.

To submit your article for consideration, email:

Ron Scapp, Editor
rscapp@ethnicstudies.org

David Aliano, Associate Editor
daliano@ethnicstudies.org

Ravi Perry, Associate Editor
rperry@ethnicstudies.org